



IN SOLIDARITY

Department of Sociology

Fall 2022

Hello Sociologists,

Welcome, welcome, welcome to our Fall 2022 department newsletter. We are always looking for new ways to reconnect and share with Loyola alumni and current department members. If you have any new news, old news, or just any news that you'd like to share, please send it to us. Please also feel free to share any pictures you have with us—we would love to “see” as well as “hear” from you.

As you will see in this newsletter our department is thriving and great things are afoot. Discover what our students and faculty have been up to since this past spring and summer.

In addition to receiving your news items, we look forward to hearing comments about the newsletter or your suggestions for features and articles you might like to see. In the meantime, here's to another great semester at Loyola and in the Department of Sociology.

Department of Sociology—Loyola University Chicago

<http://www.luc.edu/sociology/>

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**LOYOLA
UNIVERSITY
CHICAGO**

Preparing people to lead extraordinary lives

Message from the Chair



It's a beautiful time of year to be on the shore of Lake Michigan and the semester is well underway at Loyola. This is our second "in-person" fall following the year and a half spent in online classes, and while the disruptive

impacts of that time in 2020 and 2021 continue to be felt, the campus and classrooms appear in many ways the same as they were before the pandemic.

Other impacts of that tumultuous time can also be seen at the university. The call to affirm black and brown lives that erupted with such force in the summer of 2020 has been institutionalized in several ways. Some, like the university's [land acknowledgement statement](#), are a long time coming; others, like the [Institute for Racial Justice](#), portend hope for lasting change. As sociologists, we know that structural racism and systems of oppression are not easily dismantled. However, I continue to be inspired by our students as the university continues to welcome large and increasingly diverse classes.

Closer to home, there is news to celebrate and changes in the department to mark. The biggest headline is that Rueben Jonathan Miller, a Loyola sociology PhD (2013), was awarded a MacArthur Fellowship (aka a "genius grant") this fall. Rueben's work on post-prison re-entry programs and the extension of the 'carceral state' is timely and insightful, and we are delighted that he was recognized in such a prestigious way. There's more to read about Rueben's award in the newsletter. I'd be remiss if I didn't also acknowledge the support of his dissertation committee members Dr. Phil Nyden, Dr. Marilyn Krogh, Dr. Rhys Williams, Dr. Kelly Moore, and Dr. David Embrick. Congrats to Rueben on this accomplish-

ment!

In other news, you may have noticed that this message is coming from a different chair. After leading the department through a global pandemic and overseeing our transition into and out of a completely online environment, Dr. Rhys Williams has returned to being a full-time faculty member. Dr. Williams managed the very impressive feat of being a productive researcher during his time as chair- in fact, he is the lead editor of a book just published by NYU Press titled *Civil Religion Today: Religion and the American Nation in the Twenty-first Century*.

For those of you unfamiliar with me, I am an urban sociologist working at the intersection of policy and sociology. This is my tenth year at Loyola, and I assume the chair role at a time of transition in the department. After 13 years at Loyola, Dr. Kelly Moore retired from the department this past summer. She remains affiliated with Loyola as an emeritus professor, but we will miss her significant contributions to the scholarly life of the department. I always emerged from conversations with Kelly with a new appreciation for her sociological imagination. Last year we welcomed three new assistant professors to the department- Dr. Jason Cummings, Dr. Patrick 'Paddy' Gilger, SJ, and Dr. Minwoo Jung. This year, we welcome Dr. Teresa Gonzales as our newest faculty member. You can read more about these professors and their contributions to the discipline and to the department in this newsletter.

I'm pleased to welcome you to the Sociology Department Fall Newsletter! Inside, you'll find more about the great work being done by sociology faculty, graduate students, and undergraduates. Please reach out to us with other news and accomplishments- we look forward to hearing from you!

A handwritten signature in black ink that reads "Peter Rosenthal".

Faculty Kudos and Announcements

Dr. Maria Akchurin presented her research on "Contested Futures: Lithium, Water, and Environmental Uncertainty in the Atacama Desert" at the virtual conference Navigating Uncertain Futures: Social Engagement and Transformative Change in Global Socio-Ecological Systems, organized by the ASA Environmental Sociology section and the International Sociological Association's Environment and Society group in October 2022.

Dr. Akchurin jointly presented the paper "Algorithms and the Promise of Access to Quality Schools: School Choice, Economic Expertise, and Contested Meanings of Fairness in New Orleans School Admissions," with Dr. Gabriel Chouhy at the Center for Educational Justice, Pontifical Catholic University in Santiago, Chile in May 2022.

Dr. Akchurin's article, "Contested Infrastructures: Water, Privatization, and Place-Based Protest in Greater Buenos Aires" is forthcoming in *City & Community*.

Dr. Judson Everitt co-published Everitt, Judson G., James M. Johnson, and William H. Burr. 2022. "[Why Your Doctor Didn't go to Class: Student Culture, High-stakes Testing, and Novel Coupling Configurations in an Allopathic Medical School.](https://doi.org/10.1177/00221465221118584)" *Journal of Health and Social Behavior* (<https://doi.org/10.1177/00221465221118584>).

Dr. Everitt co-published Duncan, Christopher P. and Judson G. Everitt. 2022. "[Instantiated Recoupling in School Principals' Enactment of Teacher Evaluations: Emotion Work and New Forms of Ceremonial Conformity in Educational Institutions.](https://doi.org/10.1177/00221465221118584)" *Symbolic Interaction* 45:495-516

Fr. Patrick Gilger had a book chapter published. It's called "The Habits of Belonging." An edited version of it appeared online at Church Life Journal: <https://churchlifejournal.nd.edu/articles/the-habits-of-belonging/>

Fr. Gilger will give a paper at this years SSSR. It's titled "Lived and Practiced: Two Paradigms for the Qualitative Sociological Study of Religion"

Dr. Teresa Irene Gonzales, along with two of her previous undergraduate students, published the article: "The Stories We Tell: Race and Redevelopment in the Rural Midwest" in the *Rural Sociology Journal*. Open access link: <https://onlinelibrary.wiley.com/doi/10.1111/ruso.12461>

Dr. Gonzales is third author on an article with colleagues in Criminology at UMass Lowell: "Perceptions of Police Among Kenyan Female Immigrants in the United States" in

Feminist Criminology. <https://doi.org/10.1177/15570851221101144>

Dr. Gonzales' article, "Ratchet-Rasquache Activism: Aesthetic and Discursive Frames within Chicago-based women-of-color activism" in *Social Problems* was the co-winner for the 2022 ASA Latina/o Sociology Section Distinguished Contribution to Research Article Award and the winner for the 2021 Society for the Study of Social Problems Arlene Kaplan Daniels Award.

Along with several collaborators, **Dr. Gonzales**, as Co-PI, was awarded two grants in 2022. The first was through a partnership between the Lowell Public School District and Fortaleza, Inc in Massachusetts. The second is through the National Science Foundation.

Dr. Gonzales was an invited keynote speaker for the Biomedical Engineering Educator Community (BEEC) Conference.

Dr. Gonzales was invited to present to the Race/Ethnicity Workshop at the Institute for the Research on Race & Public Policy at UIC on her new project, "Grounds for Play: Race, Gender, & Leisure in Lawrence's Public Parks." She also presented this project at the annual meetings for the American Sociological Association and the Society for the Study of Social Problems in Los Angeles, CA.

Dr. Gonzales is wrapping up her term as Board President of the affordable homeownership nonprofit, Bread & Roses Housing, Inc. in Lawrence, MA.

Dr. Minwoo Jung published a co-authored article, "A Tale of Two Homosocialities: Gender, Sexuality, and Global Political Economy in *Squid Game*" in *Communication, Culture, and Critique* (online first).

Dr. Jung's *Social Movement Studies* article, "Imagining Sovereign Futures: The Marriage Equality Movement in Taiwan" (2021) won the ASA Peace, War, and Social Conflict Section's Outstanding Published Article Award.

Dr. Jung's dissertation, "Rights Projects in a Globalized World" (defended in 2021) won two dissertation awards: ASA Collective Behavior & Social Movements Section's Distinguished Contribution to Scholarship Dissertation Award and APSA (American Political Science Association) Ken Sherrill Prize for Best Dissertation in Sexuality and Politics.

Dr. Jung gave an invited talk (virtual), "Queering the Cli-

Faculty Kudos and Announcements

mate Justice,” at the World Human Rights Cities Forum in October 2022.

Dr. Jung gave an invited talk (in-person), “Queering Authoritarianism” at the University of Toronto’s Munk School of Global Affairs & Public Policy in October 2022.

Dr. Jung presented (as a co-author, in-person), “The Persistence of Japanese Empire” at the ASA Annual Meeting in August 2022.

Dr. Jung was elected as a council member of the ASA Sex & Gender Section as well as the ASA Sexualities Section.

Dr. Dana Garbarski co-published Garbarski, Dana, Nora Cate Schaeffer, and Jennifer Dykema. 2022. “Examining Interviewers’ Ratings of Respondents’ Health: Does Placement in the Survey Matter?” *Journal of Survey Statistics and Methodology* 10(2):Pages 276-98. <https://doi.org/10.1093/jssam/smab025>

Dr. Garbarski co-published Neman, Tiffany S., Jennifer Dykema, Dana Garbarski, Cameron Jones, Nora Cate Schaeffer, and Dorothy Farrar-Edwards. "Survey Monetary Incentives: Digital Payments as an Alternative to Direct Mail." *Survey Practice* 15, no. 1 (2022): 30030. <https://doi.org/10.29115/SP-2021-0012>

Dr. Cristian Paredes published the article “Gang Activity in the Neighborhood: Fear of Assault or Robbery in the Northern Triangle” with graduate student Keyla Navarrete in *International Journal of Sociology* (<https://www.tandfonline.com/doi/full/10.1080/00207659.2022.2115683?src>).

Dr. Paredes published the article “¿Agua para todos? Differences in Access to Clean Water and a Bathroom at Home by Ethno-Racial Characteristics in Contemporary Peru” with Kyle Woolley, Loyola Sociology alumnus, in *Sociology of Development* (<https://online.ucpress.edu/socdev/article-abstract/doi/10.1525/sod.2021.0044/190683/Agua-para-todos-Differences-in-Access-to-Clean?redirectedFrom=fulltext>).

Dr. Paredes presented the manuscript “Fear of Assault or Robbery and Emigration Intentions in the Northern Triangle” with graduate student Keyla Navarrete at the 2022 American Sociological Association Annual Meeting (Session: Central Americans in the United States).

Christopher Salituro co-Chaired the 15th annual meeting of the Chicago Area Sociology Teachers, a professional development group for high school sociology teachers. The keynote speaker was from a home for women who are recovering from human trafficking.

In June, **Christopher** was part of a team from UIC's College of Urban Planning and Public Affairs to review and create curriculum for the Folded Map Project which highlights the legacy of institutional racism and segregation in Chicago's housing market.

In July, **Christopher** participated in the ASA's Resource Workshop in which college professors and high school teachers examined the National Standards for Sociology and created lessons to teach the standards.

In September, **Christopher** was a panelist for the [ASA webinar, "Teaching Difficult Topics to High School and First Year College Students."](#)

Dr. Rhys Williams published “Religion, Identity, and Place: A New Look at the Midwest as the ‘Heartland’” a review essay of *Meatpacking America: How Migration, Work, and Faith Unite and Divide the Heartland*, by Kristy Nabhan-Warren, in the journal *Sociology of Religion* (online first, September 21, 2022). <https://doi.org/10.1093/socrel/srac028>

Dr. Williams published a chapter titled, “Mobilizing Religion in Twenty-First Century Nativism in the U.S.” in *Religion in Rebellions, Revolutions, and Social Movements*, W. Goldstein and J-P Reed, editors (New York: Routledge Publishers, 2022).

Dr. Williams' co-edited book *Civil Religion Today: Religion and the American in 21st Century* (New York University Press, 2021) will be the subject of an 'author-meets-critics' session at the meetings of the Society for the Scientific Study of Religion in Baltimore, MD, November 11-13, 2022.

Dr. Williams is on research leave in the Fall semester and is spending the semester as a Visiting Scholar in the Department of Sociology at the University of Massachusetts, Amherst.

Alma Begicevic - Law and Society Global Meeting

Rage, Reckoning, and Remedy

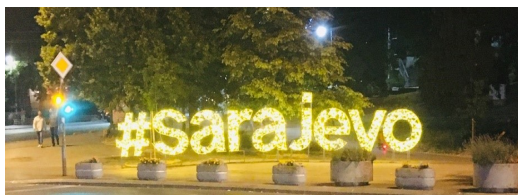
This summer, Dr. Alma Begicevic participated in The Seventh Law and Society Global Meeting, *Rage, Reckoning and Remedy*. The meeting was in hybrid format and it took place in Lisbon, Portugal from 13-16 July. The Meeting, themed *Rage, Reckoning and Remedy* hosted nearly 1,000 sessions over the course of the week and more than 4,650 attendees representing 97 countries participated virtually and in person.



Dr. Begicevic served as the Session chair and the discussant in the panel titled *The Victims, Citizenship, and Justice: Citizen Status and Access to Justice*. The panelists located in Europe and Australia contemplated how law and courts understand, construct, and erase victimhood, and what are the consequences of this for victims. They presented their studies making an inquiry into the specific relationship between courts and law enforcement in regards to victims of sexual assault in Turkey (Tugce Ellialti-Kose *Trent University*) victims of war in Central African Republic (Adjoa Assan *Western Sydney University*), victims of crime in Russia (Aryna Dzmitryieva, Kirill Titaev; Dmitriy Serebrennikov) and victims of enforced disappearance in Columbia and El Salvador (Mina Rauschenbach, Alejandro Jimenez *DeJusticia*, Bronwen Webster *University of Warwick*). In addition to this, Dr. Begicevic also presented her research at the Law and Society Association's International Research Collaborate (IRC-53) *Economic, Social and Cultural Rights, Conflict and Transformation*. This panel focused on the specific role that economic, social and cultural rights have in transformative justice processes and examined the potential that economic and social rights could have for peacebuilding and conflict transformation. The Law and Society's International Research Collaborate (IRC-53) met in person, but Dr. Begicevic presented her work via Zoom. She argued for use of socio-historic research method to better understand the impact of the new type of economic ordering on the emerging, post-conflict societies, and consequences of the liberal democratic shifts on victims' rights and the notion of citizenship. The outcome of this meeting is a proposal for an edited volume publication and future collaborative research projects.



During her field trip to Sarajevo, Bosnia and Herzegovina from July-August 2022, Dr. Begicevic met with the representatives from the International War Crimes Institute, the Trial International Organization, non-governmental organization—Woman Victim of War and with the Bosnian Ministry of Human Rights and Refugees. She conducted follow up interviews to assess legislative changes and policy responses to war victims' demands for reparation in response to harms suffered during the 1992-1995 genocide against Bosnian Muslims in Bosnia and Herzegovina. The new draft law on war Reparation is expected to ensure that children who are born out of war rape can also access remedies in Bosnia and Herzegovina. The field trip was a follow up to Dr. Begicevic's existing research examining the importance of monetary reparation in the post-war emerging democracies.



Finally, as a part of The Women in International Law (WILIG) mentorship program with the American Society of International Law (ASIL), Dr. Begicevic has provided guidance to a third group of J.D students in making initial steps towards their international law career. She mentored the students from the Vanderbilt School of Law, Washington University in St. Louis School of Law, St Louis School of Law and Michigan University School of Law. The American Society of International Law offers this unique opportunity designed to foster the next generation of female international lawyers. The graduation ceremony for 2022 Mentorship Pod was on July 8, via Zoom.

Elfriede Wedam and Shelby Davinroy

Kolbe House Martyrs Award Reflections

A course in the sociology of violence not only analyzes the history and causes of violence, but looks for solutions. An engaged learning course requires a *proximate* involvement with these causes and solutions. In spring 2022, students from this course visited Kolbe House and many became engaged with the challenging issues surrounding incarceration and the complexities of returning citizenship. Our first visit began with an introduction by Emily Cortina, who coordinates the volunteers and Michael McGillicuddy, a retired psychiatric social worker and volunteer, who holds group sessions with women and men on some of the high violence tiers. We heard from assistant director Deacon Pablo, Sister Angele, and two women who told their stories. One of the women is the grandmother of an incarcerated and troubled young adult and the second is a woman who spent two difficult years in the Illinois women's prison after leaving the Jail. The impact on the listening students was intense. To some degree, it was difficult for some of the students to fully absorb what they heard. How could they? With a few exceptions, their lives did not confront them with the traumas, tragedies, missed opportunities, even errors of judgment that they learned was part of the lives of people caught in a criminal justice system that often does not render justice. The goal of this engaged learning opportunity was to give Loyola students the chance to make an active, albeit small, contribution to individual prisoners with letter-writing, meeting formerly incarcerated individuals in person, helping in the Kolbe House office, and initiatives to raise money and supplies needed by inmates. But the more important contribution was the chance to listen and reflect. As educators we seldom know the impact of experiences such as these on the future lives of our students. It is likely, however, that this kind of exposure will leave some kind of mark. This experience is one of those vivid opportunities that only an engaged learning requirement can provide. Enriched by Loyola's Jesuit values and mission, these reflections can become a tool in the long-term goal of creating a peaceful, just, and nonviolent society.

- Elfriede Wedam



From left: Sister Angele (Staff), Elfriede Wedam, Mary Clare Birmingham (Executive Director), Emily Cortina (Director of Volunteers)

Hello everyone, I am Shelby Davinroy, now a junior in the Undergraduate College of Arts and Sciences. I was a student in Dr. Wedam's class, Sociology of Violence

last spring when I first interacted with Kolbe House. As a service-based engaged learning course, we were required to participate in at least twenty hours of work with a chosen or-

ganization. Throughout the semester, we had several visits from members of Kolbe House, who educated us on the importance of caring for those in need, especially those who are systemically pushed away from our constantly moving society, specifically speaking, those incarcerated and newly released. As someone who had never interacted with this facet of society before, I was excited through their passion, to understand those of whom had unimaginably different experiences than I. My goals with Kolbe House were to write at least ten letters to incarcerates either in Cook County Jail or Prison, and it seemed simple from there. Write the letters and move on. But as I learned further about why Kolbe House organized their letter-writing program, along with their social hours, donation drives and more, I realized that their programs were integral to raising consciousness in our community and those involved. Throughout this process, my class had the privilege of visiting Kolbe House on-site. We were able to hear stories of those struggling through, or have struggled through issues related to incarceration, and how faith-based organizations such as Kolbe House aided in their welfare through interactions of legislative action, amate justice, racial justice, immigration matters and more.

Kolbe House educated me on the disparities of our common home and righteous, selfless forms of action to decrease collective suffering in the Chicagoland area and the greater world. Genuine care can lead to greater peace and nonviolence towards human dignity. Attention to those hurting helps grow our inner faith of the individual and the whole. I am grateful to be able to say that in my brief work with Kolbe House, I have acquired skills and understanding to apply towards a peace-driven, non-violent society. So, I thank you Dr. Wedam my professor for encouraging my involvement with Kolbe House, Emily Cortina, our coordinator who aided in our certifications of letter writing and volunteering, Deacon Pablo Kolbe House Chaplain for embodying the values that we, the future, seek to instill, and the current residing staff and volunteers at Kolbe House. Thank you for showing myself and our future leaders how to care for others with the compassion, inspiration, and faith in others in a world where we deeply need these acts of character.

New Faculty!

Teresa Gonzales, PhD



A native of Mexican Chicago, Prof. Teresa Irene Gonzales firmly believes in the capacity of sociology to redress social injustices and inequalities. As a feminist, and a woman of color urbanist, she is rooted in community-engaged pedagogy and scholarship and strives toward a practice of reciprocity in research. She received her doctorate and master's degrees from the University of California Berkeley in Sociology, and her bachelor's degree from Smith College in Latin American & Latina/o Studies with a focus on literature and history. She is the recipient of several national prestigious awards and fellowships, including from the Institute for Citizens & Scholars (previously the Woodrow Wilson Foundation), the NASEM Ford Foundation, and the MMUF program.

Her work is situated at the intersections of feminist, urban, and organizational theories with a focus on race, gender, class, and structural racism. She has over ten years of experience with analyzing community responses to racial and income marginalization in the United States, with several publications. Gonzales' work has appeared in the *Journal of Urban Affairs*, *Rural Sociology*, *Social Problems*, and on *Academic Minute*. She has shared her work at academic conferences, through invited talks, and in more accessible platforms including academic blogs, YouTube interviews, and public radio segments. As part of her commitment to eradicating income- and race-disparities, she has worked with community organizations in Illinois and Massachusetts.

Faculty Books

BUILDING A BETTER CHICAGO

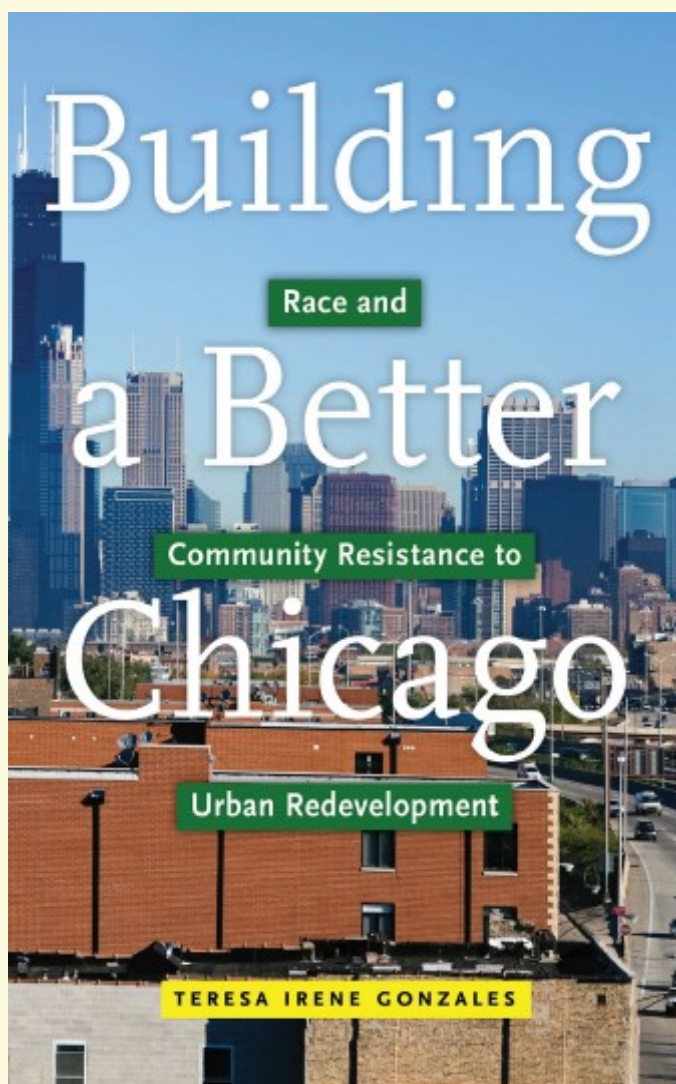
Race and Community Resistance to Urban Redevelopment

Teresa Irene Gonzales

How local Black and Brown communities can resist gentrification and fight for their interests.

Despite promises from politicians, nonprofits, and government agencies, Chicago's most disadvantaged neighborhoods remain plagued by poverty, failing schools, and gang activity. In *Building a Better Chicago*, Teresa Irene Gonzales shows us how, and why, these promises have gone unfulfilled, revealing tensions between neighborhood residents and the institutions that claim to represent them.

Focusing on Little Village, the largest Mexican immigrant community in the Midwest, and Greater Englewood, a predominantly Black neighborhood, Gonzales gives us an on-the-ground look at Chicago's inner city. She shows us how philanthropists, nonprofits, and government agencies struggle for power and control—often against the interests of residents themselves—with the result of further marginalizing the communities of color they seek to help. But Gonzales also shows how these communities have advocated for themselves and demanded accountability from the politicians and agencies in their midst. *Building a Better Chicago* explores the many high-stakes battles taking place on the streets of Chicago, illuminating a more promising pathway to empowering communities of color in the twenty-first century.



UNDERGRADUATE NEWS

From Dr. Judson Everitt, Undergraduate Program Director



Greetings to all!

While we have enjoyed nearly ideal

weather this fall in Chicago (minus a storm or two), the cold has arrived and looks to stay. But we know how to deal with that in the Windy City. In fact, we welcome it. Basketball season is underway, and we set a new student attendance record at the first game of the Loyola Men's basketball season at nearly 1,500 (which the Ramblers won in overtime). The Bears have one of the best young quarterbacks in the league, and we were within a few seconds of witnessing a new women's world record in the Chicago Marathon!

I hope everyone's semester has been going smoothly. Registration for spring courses was the week of Nov 7th, and new advising assignments went out on Nov 7th as

well. Students, please don't hesitate to reach out to your faculty advisers with any questions about course selection, major/minor requirements, or any other questions concerning our degree programs.

I would also like to advise those of you early in the process of fulfilling your sociology major requirements to take a close look at our other 100-level courses, our Tier II Core courses. These courses count towards the major, are usually smaller in size than 101 sections, go more in-depth on particular substantive topics in sociology, and offer opportunities for closer faculty interaction in the context of a class. These classes cover topics of broad interest in the discipline, including: race and ethnicity (SOCL 122), mass media and pop culture (SOCL 123), urban sociology (SOCL 125), religion (SOCL 145), sex and gender (SOCL 171). Moreover, each of these classes equip students with a broad basis on sub-

stantive topics you are likely to engage in subsequent elective courses. We will soon be adding a new Tier II course in social stratification and inequality, coming soon.

Likewise, we are offering more courses over J-Term than we ever have as a department, and I encourage students to take advantage of this. All courses count as either Tier I or Tier II in the Core Curriculum. This is a great way to knock out some course credit in a 10-day course. Many of our courses are online in format as well. Students can register up until mid-December.

Please feel free to contact me with any questions about the undergraduate program in sociology, and best wishes for the remainder of the fall semester and upcoming holiday season!

Judson Everitt
Undergraduate Program
Director

A handwritten signature in black ink that reads "Judson Everitt".

Undergraduate *Kudos and Announcements*

Giselle Hernandez

This past October I had the privilege of attending the Human Rights Symposium in Warsaw, Poland as an undergraduate representative of the College of Arts and Sciences. Throughout this trip I was able to engage in meaningful conversations with Human Rights Leaders from Poland, Ukraine, and the United States as well as hear detailed accounts of war from Ukrainian citizens.

As a Sociology major, it was incredibly insightful to see the ways in which governmental institutions navigate human rights efforts through existing policy and determine whether new policy must be implemented in order to best meet the needs of current war situations. Similarly, given the wide array of speaker disciplines (members of the Ukrainian Supreme Court, Political Scientists, Journalists, and Lawyers) it was interesting to see how different each individual viewed war based on their perceived notions of the systems of power that govern society.

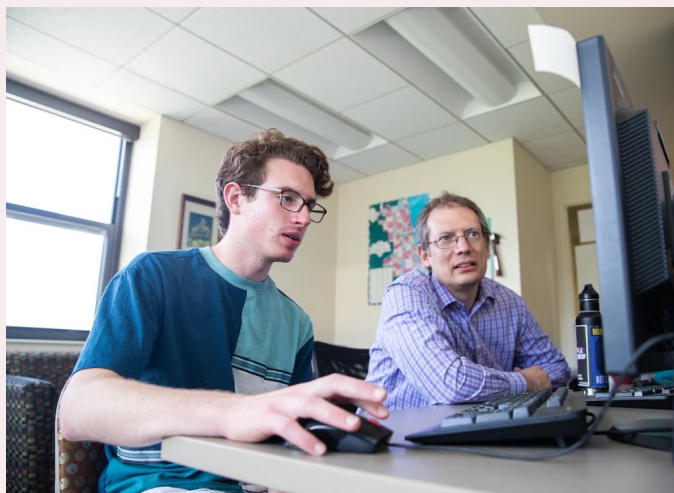
I strongly believe that this trip would benefit all members of the Sociology community (especially those interested in Human Rights or law), and encourage everyone to apply for next year's trip! The trip is incredibly accessible for all students given that it is fully funded, which removes the financial barriers that people of color and members from underrepresented communities often struggle with (myself included).

Please reach out if you would like more information or would like to hear more about my experience at ghernandez8@luc.edu

Jonathan Nerenberg

Eviction is a growing issue in the United States that disrupts lives and impacts future employment, health, and safety. In Chicago, evictions take place four times as often in majority-Black neighborhoods compared to majority-white ones.

This summer **Jonathan Nerenberg** worked alongside associate professor Peter Rosenblatt to create and analyze a unique database of rental properties in Chicago that were matched to court records on evictions. Their study examined the inequality of Chicago's eviction rate by investigating differences within properties owned by the same landlord. Read more at: <https://stories.luc.edu/a-call-to-go-beyond-classroom-walls>.



Carter Alvarado

Since May and continuing through the semester, Sociology major **Carter Alvarado** has been working on a research project about spatial segregation in Chicago with the Institute for Racial Justice at Loyola called "Chicago-Turin Lab." **Carter** and his partners have written a literature synthesis, conducted focus groups and interviewed city officials from Chicago and across the country as a part of the project.

Honors Reception, April 29th, 2022

This past spring, we had 44 undergraduate Sociology majors graduate and 13 new members were inducted into **Alpha Kappa Delta**, the international sociology honor society. We also had 8 seniors graduate with departmental honors,

Undergraduate Awards

Presenter: Dr. Judson Everitt, *Undergrad Program Director*

Departmental Honors in Sociology Major For completing an outstanding Bachelor's thesis in Sociology

Ariana Amini

"Attitudes towards MENA Racial Identity as it relates to the U.S. Census for both MENA and non-MENA Students at Loyola University Chicago"

Tanny Dang

"Queer Representation in Children-Rated Modern Animation"

Rayne Deffenbaugh

"The Reign of Capitalism and Globalization: A Look at Income Inequality"

Destiny Jacque

"Opinions on Facial Recognition Technology: Analyzing the Viewpoints of Professionals from Different Fields of Specialization"

Lauren Mendoza

"Empowering Immigrant Students in the Classroom: A Study of How Empowerment Manifests in Teacher-Student Interactions"

Sydney Shipe

"The Sexualization and Objectification of Women and Girls in Society"

Kasi Woods

"Charting Chicago's Tenant Landscape: The Neighborhoods that Need to be Canvassed"

Audrey Woodward

"The Presence of Gender Stereotypes in Action Films within the Marvel Cinematic Universe"

4 co-recipients of the Fredericks Scholarship, and 7 recipients of special department honors.

Undergraduate Awards

Presenter: Judson Everitt, *Undergrad Program Director*

Fredericks Scholarship

RECIPIENTS: Elise Damasco Grace Ramirez Chelsea Tirado Kaitlin Jones

Gallagher Award for Outstanding Sociology Senior

RECIPIENTS: Ariana Amini & Eliza Griffin

Ross P. Scherer Award for Outstanding Sociology Junior

RECIPIENTS: Grace McGonigle & Emma O'Driscoll

Judith Wittner Award for Social Justice in Action

RECIPIENTS: Reyna Moreno & Kasi Woods

Durkheim Award for Outstanding Sociology and Anthropology Senior

RECIPIENT: Rayne Deffenbaugh

Sociology 272—Environmental Sociology

Dr. Akchurin and Student Volunteers Collaborate with Urban Rivers and the Shedd Aquarium



Students from Prof. Maria Akchurin's environmental sociology class explored ideas about "urban nature" by helping to install floating wetlands on the Chicago River by Bubbly Creek. This part of the river was originally a wetland and became highly polluted during the height of Chicago's meat-packing industry.

Plants filling the new islands will create natural habitat and help filter contaminated or nutrient-dense water, making the area more appealing for wildlife and recreation. The project is part of an initiative by Urban Rivers and Shedd Aquarium.



Graduate Report

From Dr. Marilyn Krogh, Graduate Program Director

The calendar says it's autumn, but it feels like spring outside today! And let me begin by congratulating our spring and summer 2022 graduates—two Ph.D.'s and seven M.A.'s! It's terrific to see so many of our students doing such good work! Their names and the titles of their papers are listed below. Of our PhD's, **Quintin Williams** is continuing to work with the Joyce Foundation, and **Ashley Baber** is teaching right here at Loyola.



As of fall 2022, three students who began in the master's program, **Kajal Patel**, **Lillian Platten** and **Camillus Njoku**, are continuing into the Ph.D. program. They are joined by **Eyyup Yilmaz**, who earned a master's in sociology at City University of New York. Julie Szamocki and Juanita Vivas-Bastidas, who completed their MA's, are also progressing towards their Ph.Ds.

Graduate students continue a lively social and intellectual community. Special thanks to the outgoing president of GSAC, **Tori Olson**, and welcome and thanks to the new president, **Lillian Platten**, who arrange many of these activities. All graduate students are encouraged to participate in a variety of programs available through the department and The Graduate School. There's something for everyone!

On December 8 – 9, two scholars from outside Loyola will be visiting our department to conclude our decennial **Academic Program Review**. As part of their review, they may meet with some current students. On December 16th at 4:00 PM, we will also have our annual holiday party for graduate students and faculty, date TBD.

In October, the MacArthur Foundation awarded a “genius grant” to our alumnus **Reuben Miller, '13**, who is now on the faculty of the University of Chicago School of Social Service Administration. Congratulations Reuben! We're delighted that his contributions are being recognized by a wider public. Please read more about his work and award below.

A couple of practicalities: please note the **change in the W** (withdrawal) policy below, and get ready to register for your spring classes. We have a couple of new courses available from our new faculty members – hurrah! Course registration for the spring semester is open. Be sure to meet with your faculty advisor to review your plans for the next semester and then contact me; once I approve your plans our Graduate Program Assistant, Matthew, will register you in LOCUS.

New students should confer with me until they identify another faculty member that they would like as their advisor. Be sure to consider the possibility of an **internship** for one of your courses during your time at Loyola—they can open up new options for you, intellectually and professionally.

There are some **funding opportunities** for graduate students, from both Loyola and external sources. Advanced graduate students can apply for Loyola's **Teaching Fellows Scholarship**, due January 15, 2023. See [Search: Loyola University Chicago \(luc.edu\)](#)

Arthur J. Schmitt Leadership Scholars Fellowships, due on January 1, 2023, support PhD students who are finishing their dissertations and have a record of community engagement and service.

[Financial Assistance and Funding: Graduate School: Loyola University Chicago \(luc.edu\)](#)

Check out a range of external research funding opportunities listed at the Graduate School and Fellowship Office websites. Many application deadlines are in the late fall.

Graduate School: https://www.luc.edu/gradschool/external_funding.shtml

Fellowship Office: <https://www.luc.edu/fellowshipoffice/graduateinfo.shtml/>

Please note that many relevant announcements are communicated only through the weekly email from the department and the weekly email from the Graduate School. Those of you who are current students, please be sure to regularly read those emails! Alumni, please do send us your news, visit us on campus, and send prospective students our way. If you are open to coming to campus to participate in a panel presentation about your profession, or to allowing a current student to “shadow” you at work for a day, please let me know. Best wishes to all for the rest of the semester.

A handwritten signature in cursive script that reads "Marilyn Krogh".

Graduate Students

ANNOUNCEMENTS ♦ PRESENTATIONS ♦ PUBLICATIONS ♦ AWARDS

Christopher Hansen presented a paper in July 2022 at the National LGBTQ Health Conference titled at “Mental Health Disparities among Sexual and Gender Minority Adolescents and the Protective Effects of Family and School Connectedness.”

Christopher presented a paper in May 2022 at the American Association for Public Opinion Research (AAPOR) Annual Conference titled “Comparing Measures of Gender Expression among U.S. Adolescents.”

Maggie Jones ran Loyola’s get-out-the-vote program, Loyola Votes, as the Project Manager for the first half of the semester.

Maggie was awarded a grant from the graduate school to present their undergraduate thesis research on media coverage on the 2020 Democratic Presidential Primary at the Illinois Sociological Association meeting in November.

Melissa Kinsella has been awarded the Alpha Kappa Delta Teaching and Learning Certificate.

Melissa will be serving on two committees in 2023 for

the Midwest Sociological Society (MSS), the Scholarship Development Committee and the Committee on Women in the Profession.

Skky Martin started working full-time in May of 2022 as a researcher at the school of public health, University of Minnesota.

Lillian Platten was invited to attend and participate in the Inauguration events for President Reed as a student representative of The Graduate School on November 3rd.

Lillian recently completed a summer research and evaluation project with the School-Based Health Alliance in conjunction with No Kid Hungry to address food insecurity programming in schools across the United States.

Lillian was also selected as the Helen R. Weigle Fellow with Children's Advocates for Change focused on addressing policy, social determinants of health, and the life course of youth.

Julie Szamocki was elected as secretary of GSAC.

Spring and Summer Conferrals

| <i>Name</i> | <i>Degree</i> | <i>Thesis/Dissertation Title</i> |
|------------------------|---------------|---|
| Javeria Irfan | MA | <i>Portfolio (Spring 2022)</i> |
| Quintin Williams | PhD | <i>An Insecure Future: Housing Instability and Prisoner Reentry Outcomes in Polk and Palm Beach Counties (Spring 2022)</i> |
| Bushra Ghaniwala | MA | <i>A Snapshot of Divvy Bike Usage in Chicago before COVID-19 (Summer 2022)</i> |
| Kelly Hadfield | MA | <i>Portfolio (Summer 2022)</i> |
| Lillian Platten | MA | <i>Institutionalism, Peer Culture, and Cultural Reproduction in Active Shooter Drills (Summer 2022)</i> |
| Kajal Patel | MA | <i>To Be Fair: Colorism and Online Dating among Young South Asian Americans (Summer 2022)</i> |
| Julie Szamocki | MA | <i>Youth Culture, Organizational Values, and Participatory Politics in the Digital Space of Anti-Gun Violence Movements (Summer 2022)</i> |
| Juanita Vivas Bastidas | MA | <i>Identidad Under Construction: Gendered Migration and Ethno-Racial Self-Identification (Summer 2022)</i> |
| Ashley Baber | PhD | <i>The Labor of Flexible Growth: Labor Market Intermediaries and the City (Summer 2022)</i> |

Graduate Students

Sociology BA/MA Updates

Who likes sociology? Who likes living in Chicago? Who wants to save money? Who wants to earn more after graduation? The BA/MA option might be for you!

We can now count up to four graduate courses taken in a student's senior year towards a master's degree in sociology! (Previously we could count only three.) This means that current sociology and sociology-anthropology majors can complete a master's degree **in just one more year** beyond their bachelor's degree. Moreover, "**Returning Ramblers,**" college alumni who return to Loyola for master's coursework within ten years of their graduation, get a **25% discount** on their tuition. And, even better, **both opportunities can be combined**. A senior can take up to four graduate courses at the undergraduate tuition rate and then benefit from the Returning Ramblers discount to complete the master's degree.

While salaries earned by sociologists vary a great deal across occupations, industries, location, and age, it's reasonable to estimate that people with a master's degree typically earn at least \$8,000-\$10,000 more annually than people with a bachelor's degree. That adds up over time!

The application process is streamlined (no fee, no GRE) and **students should typically apply between January and March of their junior year**. If you are interested in exploring the BA/MA option, contact Dr. Marilyn Krogh, Graduate Program Director, at mkrogh@luc.edu.

Graduate Events

Sociology Graduate Student Association Presents

SOCIOLOGY TOWN HALL



Bringing questions, comments, and concerns of graduate students to new department chair Dr. Peter Rosenblatt.
Submit questions to GSA or ask during the event.

THURS. OCT 13, 2022
PALM COURT IN MUNDELEIN
4 PM - 6 PM
FOOD AND DRINK PROVIDED.



TREAT YOURSELF.

GSA Ice Cream Social!

Join us in the Sociology Conference Room and enjoy Jeni's ice cream while socializing with your classmates!

WEDNESDAY, OCT. 19TH AT 3 PM



Submit your photos to @socgsa on Instagram!

Pet Costume Contest

Winner announced 10/31 and will receive a \$5 Dunkin Donuts giftcard



Graduate Student Association

The Graduate Student Association is the organization in charge of planning social and academic events for the graduate students in the Sociology Department. Contact G.S.A. (if you're interested in joining us, or have an idea for an event!)

GSA Contact Information:

Email: socgsa@luc.edu Facebook.com/socgsa Instagram: @socgsa



Come study with us!

SOCGSA FINALS STUDY EVENT

Join us in the Sociology Conference room for a finals study session! There will be catering from IDOF, snacks, and raffles to win \$20 and \$30 target gift cards!

Thursday, Dec. 8th
4 - 10 PM

Racial Justice Examen

Many thanks to graduate student **Tori Olson** for participating on behalf of the department in the spring Racial Justice Examen for the Graduate School. Recommendations from this examen are informing efforts to improve Diversity, Equity, and Inclusion under the leadership of the new Vice President Dominique Jordan Turner.

Graduate Students *Spring 2022 Honors Reception*

DISTINGUISHED GRADUATE INSTRUCTOR AWARD:

Dana Lavergne

Sociology 101 "Society in a Global Age" in Fall '21 and Sociology 210 "Gender and Work" in Spring '22

Fatema Zohara

Sociology 250 "Inequality in Society" in Fall '21

RICHARD L. BLOCK PRIZE for the Best Paper in Urban Sociology or Public Policy:

Christopher Hansen

"Ripped at the Seams: Ready Made Garment Sector Workers During a Global Pandemic." Journal of Modern Slavery: A Multidisciplinary Exploration of Human Trafficking Solutions 6 (2): 79-105. 2021

OUTSTANDING GRADUATE STUDENT AWARD for Service:

Tori Olson

For serving as President of the Graduate School Advisory Council, Chair of the Graduate School Symposium Committee, and Organizer of the Sociology Graduate Symposium.

ROBERT MCNAMARA AWARD for best paper, thesis, or dissertation in the Sociology of Religion :

Ryan Wong

"The Separation of Religious and National Identity among American Youth." The International Journal of Religion and Spirituality in Society 12 (1):79-92. Dec 2021.

Graduate Students

Rachel Troeger's New Cat Peaches

Loyola Sociology's Rachel Troeger, a promising MA student in our program, loves her new cat Peaches so much she wanted to share these pictures with the department!

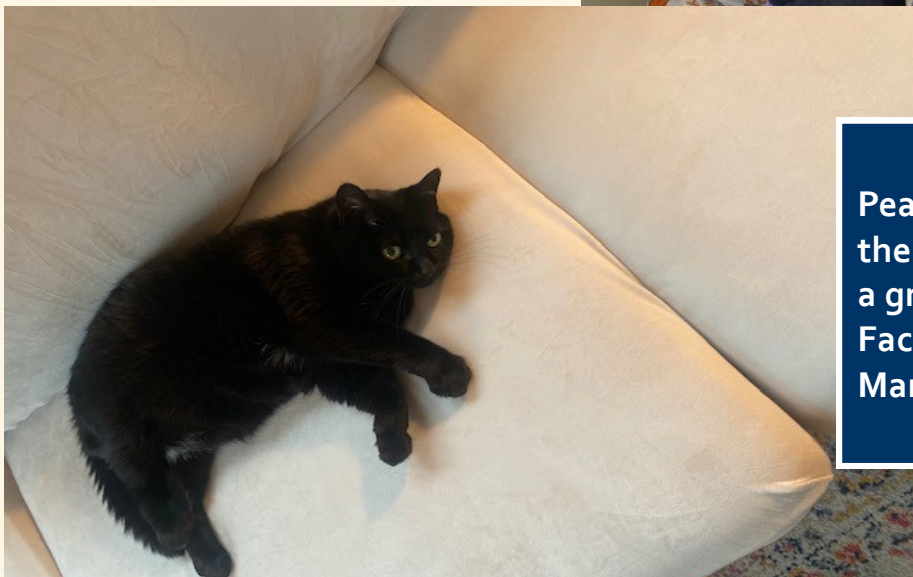


Peaches thinking up some nefarious plots during Halloween.

Peaches peering from her perch.



Peaches chilling on the couch she got for a great deal on Facebook Marketplace.



Alumni News

Jennifer Cossyleon, who graduated with a PhD in Sociology from Loyola in 2018, recently published an article: Cossyleon, Jennifer E., & Geller, Joanna. (2022). Collective parent action: A review of motivations, experiences, and social transformations. *Sociology Compass*.

Hubert Izienicki graduated from Loyola's Sociology Department in 2001 with a BA. This August, he was promoted to Associate Professor of Sociology with tenure at Purdue University Northwest..

Kevin Millier graduated with an MA in Sociology in 2017.

Kevin has accepted a tenure track assistant professor position at Dominican University's School of Social Work beginning in fall 2022.

Jonathan Neidorf, an MA student who graduated in 2018,



got married this September in Chicago! Congratulations to Jonathan and Hannah.

Jackie Zalewski graduated with a PhD in Sociology in 2006. Jackie was recognized by their undergraduate institution, University of Wisconsin-Parkside, as a distinguished alumni for 2021-2022.

Jackie also recently co-published an article with Susan Brudvig titled "Encouraging Productive Behavior in Student Teams with Interventions" in *Teaching Sociology*, <https://doi.org/10.1177/0092055X221108105>

Diana Veloso (PhD, 2012)



Dr. Diana Therese M. Veloso is an Associate Professor, the Master of Health Social Science Program Coordinator, and the Gender and Multiculturalism Coordinator at the Department of Sociology and Behavioral Sciences of De La Salle University in the Philippines. In addition, she serves as a guest lecturer for the Department of Theology and Religious Education at the same university.

Dr. Veloso gave a lecture on "Gender and Peacebuilding in the Bangsamoro Autonomous Region of Muslim Mindanao (BARMM)" for National Defense College of the Philippines on April 6, 2022. She participated in a roundtable discussion titled "Rage, Reckoning and Remedy for Gender-Based Violence: Feminist Responses and Faultlines," on June 13, 2022, at the Law and Society Global Meeting in Lisbon, Portugal. She also presented a paper titled "Gender-Based Violence in Times of Armed Conflict: The Experiences of Internally Displaced People in the Southern Philippines," at the Society for the Study of Social Problems Annual Meeting in Los Angeles, California, on August 5, 2022.

Alumni News

Diana Veloso (PhD, 2012)



Dr. Veloso is the Chair-Elect of the Transnational Initiatives Committee of the Society for the Study of Social Problems for the current year. She is also part of the Steering Committee of LEX Research Network on law, gender, and sexuality.

In addition, Dr. Veloso completed a short online course on “Sexual and Reproductive Health and Rights: Theology, Ethics and Sustainable Development” at the University of Roehampton Catherine of Siena Centre in London, on July 2022. She has been taking short courses in theology, gender, and social justice at the said institution for the past four years.

Dr. Veloso has recently published the following book chapters and articles:

Veloso, Diana Therese M. 2022. “Safety and Security Issues, Gender-Based Violence and Militarism in Conflict Zones: The Experiences of Internally Displaced People from Marawi City.” *Frontiers in Human Dynamics: Refugees and Conflict*. <https://doi.org/10.3389/fhumd.2021.703193>

Veloso, Diana Therese M. 2022. “Health, Economic, and Socio-Cultural Security in the New Normal.” *Armed Forces of the Philippines Digest* 27(1).

Veloso, Diana Therese M. 2022. “Gendered Pathways to Prison: The Experiences of Women Formerly on Death Row in the Philippines.” In Jeffries, Samantha & Andrew Jefferson, eds. *Gender, Criminalisation, Imprisonment, and Human Rights in Southeast Asia*. Bingley, U.K.: Emerald Publishing Ltd.

Veloso, Diana Therese M. 2022. “Gender-Based Violence in (Post) Conflict Zones: The Experiences of Internally Displaced People from Zamboanga City.” In Wolfe, Regina Wentzel & Mary Mee-Yin Yuen, eds. *Displacement and Disqualification: Its Surfaces and Silhouettes*. Quezon City, Philippines: Claretian Communications Publications, Inc.

Balo, Gian Sofia C., Rehan Allyzah D. Mama, Alyssa Isabelita B. Monteroso, Alaina Eibrielle T. Tsai. 2022. “Muslim Modesty: Cultural Reverberations of Local Predominant Conventions Towards the Meaning-Making of Modesty Among Young Adult Muslimahs in Marawi and Manila, Philippines.” *Sinaya* 1(1).

Dr. Veloso is currently the Editor-in-Chief of the Armed Forces of the Philippines Office of Strategic Studies and Strategy Management *Digest*. She has edited the following publications this year:

Veloso, Diana Therese M., Ed. 2022. *Armed Forces of the Philippines Digest* 27(2).

Veloso, Diana Therese M., Ed. 2022. *Armed Forces of the Philippines Digest* 27(1).

Dr. Veloso was an awardee during the May 2022 Research Recognition Rites of the Office of the Vice-Chancellor for Research and Innovation at De La Salle University. She received two Certificates of Recognition for her research involvements in 2021, particularly for her service as the Editor-in-Chief of the Armed Forces of the Philippines *Digest* and for her article in the same publication:

Veloso, Diana Therese M. 2021. “Military Engagement in Peacebuilding and Security Concerns: Implications for Transformational Leadership and the VUCA Approach.” *Armed Forces of the Philippines Digest* 26 (1).

Alumni News

Reuben Jonathan Miller—MacArthur Fellow Genius Grant



Loyola’s Sociology Department continues to be incredibly proud of Reuben Jonathan Miller, who graduated with a PhD from Loyola in 2013. This year, Reuben Miller was awarded a MacArthur Fellow Genius Grant for his on-going research into the “long-term consequences of incarceration on the lives of individuals and their families, with a focus on communities of color and those living in poverty.” [Follow this link](#) for more information on Reuben’s MacArthur Grant, and click on the image below to see a short video where Reuben elaborates on the work he is doing.

The Foundation’s award of its prestigious MacArthur Fellowship award to Reuben Miller is a powerful affirmation of his insightful work on how post-prison re-entry programs just create a new form of incarceration. To Reuben his ethnographic work and writing are not mere intellectual exercises; they are sharp spotlights revealing ongoing injustices that injure communities of color every day.



- Dr. Phil Nyden, Loyola University Chicago (Emeritus)



“Our struggle is about making a world in which everyone belongs, even the people we’ve learned to be afraid of.”

Reuben Miller's scholarship exemplifies a "pedagogy of justice," as articulated by Fr. Daniel Hartnett, S.J.. This scholarship begins with engaging with the experience of people who are suffering, then seeks understanding of those experiences, then imagines new possibilities for a greater good, and then takes action to help make those new possibilities a reality.

- Dr. Marilyn Krogh, Loyola University Chicago

Gender & Sexuality Book Talk

The book talk series developed from a Zoom lecture series offered during the *SOCL 520-002: Gender, Sexuality, and Social Movements* course taught by Dr. Minwoo Jung, an Assistant Professor in the Department of Sociology, in Spring 2022. Based on the feedback from the lecture series and graduate students' interest in the topic of gender and sexuality, Dr. Jung and Melissa Kinsella, a PhD candidate in the Department of Sociology, created and co-organized the book talk series, which features gender and sexuality scholars mostly based in the Chicago area. It is co-sponsored by the Department of Sociology, Women's Studies and Gender Studies Program, and Global Studies Program.

During the Fall 2022 semester, the series welcomed four gender and sexuality scholars: Dr. Kimberly Kay Hoang (University of Chicago), Dr. Steven Epstein (Northwestern University), Dr. Ghassan Moussawi (University of Illinois Urbana-Champaign), and Dr. Vrushali Patil (Florida International University). Scholars discussed their recently published books.




Dr. Hoang began the series by discussing the spiderweb structure of circulations of capital between millionaires and billionaires across the globe.

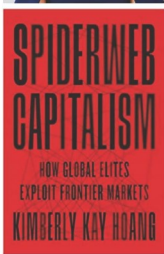
LOYOLA UNIVERSITY CHICAGO
SPONSORED BY THE DEPARTMENT OF SOCIOLOGY AND
WOMEN'S STUDIES AND GENDER STUDIES PROGRAM

**2022-2023 CHICAGO
GENDER/SEXUALITY BOOK TALK SERIES**

Book talk with **Dr. Kimberly Kay Hoang**, author of *Spiderweb Capitalism: How Global Elites Exploit Frontier Markets*



**Join us Wednesday,
September 21, 2022,
from 4:00 - 5:30 PM
Talk will now take
place in
Cuneo Hall 210**



Dr. Hoang is an Associate Professor and Director of Global Studies at the University of Chicago. She will discuss her new book, which provides a behind-the-scenes look at how wealthy elites use offshore shell corporations to conceal and promote their wealth. Q and A will follow.


For more information, contact Dr. Minwoo Jung at mjung@luc.edu

Dr. Epstein encouraged examination of the unequal distribution of the benefits and costs of sexual health.

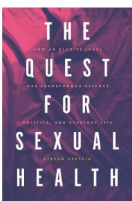
LOYOLA UNIVERSITY CHICAGO
Sponsored by the Department of Sociology,
Women's Studies and Gender Studies Program, and
Global Studies Program

**2022-2023 CHICAGO GENDER/SEXUALITY BOOK
TALK SERIES**

Book talk with **Dr. Steven Epstein**, author of *The Quest for Sexual Health: How an Elusive Ideal has Transformed Science, Politics, and Everyday Life*



**Join us Wednesday,
October 5, 2022,
from 4:00 - 5:30 PM
in McCormick Lounge
Coffey Hall**



Dr. Epstein is Professor of Sociology and John C. Shaffer Professor in the Humanities at Northwestern University and a co-founder of the Sexualities Project at Northwestern (SPAN). In his book talk, Dr. Epstein will discuss how the growing investments in sexual health not only change our ideas about both sexuality and health but also shape debates about norms, expertise, selfhood, and social justice.

For more information, contact Dr. Minwoo Jung at mjung@luc.edu



Gender & Sexuality Book Talk



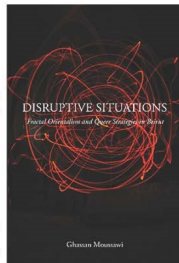
Loyola University Chicago
Sponsored by the Department of Sociology,
Women's Studies and Gender Studies Program, and
Global Studies Program

2022-2023 Chicago Gender/Sexuality Book Talk Series

Book talk with **Dr. Ghassan Moussawi**, author of *Disruptive Situations: Fractal Orientalism and Queer Strategies in Beirut*



Join us Wednesday,
October 19, 2022
from 4:00 - 5:30 p.m.
in Cuneo Hall 210



Dr. Moussawi is an Associate Professor at the University of Illinois Urbana-Champaign. In his book talk, Dr. Moussawi will discuss the survival strategies of Beirut's LGBTQ residents in response to violence and daily disruptions. Q and A will follow.

For more information, contact Dr. Minwoo Jung at mjung@luc.edu

Dr. Moussawi spoke about the strategies that queer and non-queer folks use on a daily basis in Lebanon .

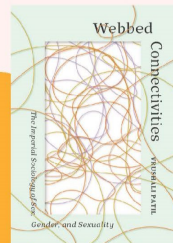


Loyola University Chicago
Sponsored by the Department of Sociology,
Women's Studies and Gender Studies
Program, and Global Studies Program

2022-2023 CHICAGO GENDER/SEXUALITY BOOK TALK SERIES

Book talk with **Dr. Vrushali Patil**, author of *Webbed Connectivities: The Imperial Sociology of Sex, Gender, and Sexuality*

JOIN US THURSDAY,
NOVEMBER 17, 2022
FROM 4:00 - 5:30 P.M.
IN MCCORMICK LOUNGE
IN COFFEY HALL



Dr. Patil is an Associate Professor of Sociology and Chair of the Department of Global and Sociocultural Studies at Florida International University. In her book talk, Dr. Patil will discuss how race and coloniality matter for the emergence of the concept of sexuality.

For more information, contact Dr. Minwoo Jung at mjung@luc.edu

Dr. Patil illustrated how the modern concept of sexuality ignores its imperial and racial history .

Each series' speaker was introduced by a graduate student within the Department of Sociology. Juanita Vivas Bastidas, Dana LaVergne, Christopher Hansen, and Kajal Patil introduced book talk speakers. After the talk, graduate students attended dinner with speakers where they were able to further connect.

The 2022-2023 Chicago Gender/Sexuality Book Talk series will continue in the Spring 2023 semester with Dr. Stefan Vogler (NORC).